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ABSTRACT

This book provides a description and synthesis of a range of relevant practice and offers a framework for making language learning more relevant for new generations of practice. It is intended as a contribution to the debate about the purposes of language studies in higher education in the 21st century. The book is divided into five parts and 15 chapters. Part 1, "Establishing the Parameters," has 2 chapters: "What Is Vocational Language Learning?" (Anny King); and "The Language of Graduate Skills" (Anny King and Andrew Honeybone). Part 2, "Evaluating Practice," has 4 sections and 11 chapters. Section 1, "Institution Wide Language Programmes," has 3 chapters: "Gateways to Global Learning: The Transferability of Institution Wide Language Programmes in Higher Education" (Paul Gentle); "Reflection and Professionalisation in Language Teaching: The Case of 'Polylang' at the University of Westminster" (Roberto Di Napoli); and "The Wolverhampton Languages Programme" (Robert Ingrams). Section 2, "Teaching/Learning Subjects through Language," has 4 chapters: "Teaching Transferable Language Skills: A Case of German Discussion and Easy Writing" (Niamh O'Mahony); "Joint Accreditation in a European Business Degree: A Case Study Involving the UK, Italy, and France" (Keith Perks); "French and German for Engineers" (Alan Hersch); and "A Language Option for Architects" (Murray Hill and Ulrike Plasberg). Section 3, "Teaching Both Subject and Language", has 2 chapters: "The Cambridge Language Programme for Engineers" (Anny King); and "The University of Hertfordshire Environmental French Programme" (Andrew Honeybone and Valerie Brosser). Section 4, "Transferable Skills With Specialist Language Programmes," has 2 chapters: "Introducing Interpersonal Skills within a Specialist Language Degree Programme" (Richard Towell); and "Transferable Skills: Integration without Revolution" (Michele Dickson). Part 3, "Discussing the Issues," has one chapter: "Issues Arising from Case Studies, Seminars and Discussion fora" (June Thompson). Part 4, "Looking Ahead," has one chapter: "Graduateness, Transferable Skills and Employability" (Jack Lonergan). References are found at the end of each chapter. (KFT)

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